

## **INFORMATION FOR APPLICANTS 2022-23**

### **SECTION 1: Admissions Statistics for 2022-23**

#### **1. Number of Applicants**

Course	Original applicants	After Reallocation
History (Single Honours)	896	926
Ancient and Modern History	98	98
History and Economics	167	162
History and English	128	115
History and Modern Languages	91	78
History and Politics	408	397
Total	1788	1776

(Includes 9 candidates who subsequently withdrew their applications.)

#### **2.**

##### **a) Breakdown of Applicants by Domicile:**

Home	1437
EU	96
Overseas	255

##### **b) Breakdown of Applicants by Gender**

Female	900
Male	888

##### **c) Breakdown of Applicants by Entry Year**

Applications for 2023	1753
Applications for 2024 (deferred)	35

##### **d) Number of Open Applications:**

There were 192 open applications for History and its associated Joint Schools in 2022.

#### **3. Number of Applicants Shortlisted**

History (Single Honours)	629
Ancient and Modern History	69
History and Economics	65
History and English	63
History and Modern Languages	62
History and Politics	158
Total	1046

#### 4. Number of Applicants Offered Places

Course	Offers in Course Applied for	Offers in a course other than applied for	Final number of Offers per course	Success rate by course applied for	Success rate by final course
<b>History (Single Honours)</b>	<b>221</b>	<b>31</b>	<b>252</b>	<b>24.7%</b>	<b>28.1%</b>
<b>Ancient and Modern History</b>	<b>23</b>	<b>0</b>	<b>23</b>	<b>23.5%</b>	<b>23.5%</b>
<b>History and Economics</b>	<b>23</b>	<b>-4</b>	<b>19</b>	<b>13.8%</b>	<b>11.4%</b>
<b>History and English</b>	<b>24</b>	<b>-11</b>	<b>13</b>	<b>18.8%</b>	<b>10.2%</b>
<b>History and Modern Languages</b>	<b>25</b>	<b>-5</b>	<b>20</b>	<b>27.5%</b>	<b>22.0%</b>
<b>History and Politics</b>	<b>70</b>	<b>-19</b>	<b>51</b>	<b>17.2%</b>	<b>12.5%</b>
<b>TOTAL</b>	<b>386</b>	<b>35</b>	<b>378</b>	<b>21.5%</b>	<b>21.0%</b>

In main school History, of a total of 252 offers, 31 were made to candidates who had applied for a joint school course (4 from HECO, 8 from HENG, and 19 from HPOL). In addition, 3 applicants for HENG and 5 from HML were offered places in a course from the other parent school.

#### SECTION 2: Admissions Processes

##### 1. Procedure for Shortlisting

2.1.1. Selection criteria: Candidates were assessed against criteria published on the History website here: <https://www.history.ox.ac.uk/qualifications-and-entry-requirements>

##### 2.1.2. Selection Process

2.1.2.i Shortlisting: Candidates were shortlisted if their HAT score was above the cut-off point of the cohort as a whole. The cut-off point was determined by the Admissions Coordinator at a level to ensure that the University's preferred interview to place ratio (normally 3:1) was not exceeded. This year, as interviews continued to be held online, the cut-off was raised with the aim of achieving an interview to place ratio of around 2.5:1. Colleges were able to shortlist candidates whose score was below the cut-off level if they considered there were strong grounds for retaining particular candidates on the basis of contextual data pertaining to school and/or socio-economic background and/or school performance data and/or other relevant information from the UCAS forms (e.g. illness, difficult family circumstances). Such candidates could not be reallocated to another college.

In the case of HPOL and AMH, joint school candidates were recommended for shortlisting if they were above the cut-off for the HAT score. In the case of HENG, the ELAT score was also included in the shortlisting algorithm (according to the formula of 50% HAT, 50% ELAT). In the case of HECO, the TSA score was also included in the shortlisting algorithm (according to the formula 50% HAT, 50% TSA). Joint school candidates could become candidates for English (HENG) or Modern Languages (HML), in each case with the agreement of the tutors from the other parent school.

College tutors could also make a case not to shortlist candidates whose scores were above the HAT threshold, on specific grounds (for example, they were not predicted grades that meet our minimum conditional offer).

2.1.2.ii Reallocation: In order to achieve the prescribed ratio of interviewees to places (2.5:1 in 2022) some candidates were reallocated prior to interview, from over-subscribed to under-subscribed colleges.

### 2.1.3 Weighting of Test scores

Candidates were given scores and ranks at three different stages in the application process: at the shortlisting stage, immediately before the interviews, and after the interviews at the first college. This year there were no contextualised GCSE scores so they have been removed from all the score calculations/algorithms.

The weightings of the different components used in Admissions 2022 to score the applicants at each stage are outlined below:

#### History (Single Honours)

Application Stage	Contextualised GCSE score	HAT	History Written Work	History Interview
Shortlisting	N/A	100%		
Pre-Interview	N/A	70%	30%	
Post-Interview	N/A	40%	20%	40%

#### Ancient and Modern History

Application Stage	Contextualised GCSE score	HAT	History Written Work	History Interview	Classics Interview
Shortlisting	N/A	100%			
Pre-Interview	N/A	70%	30%		
Post-Interview	N/A	40%	20%	20%	20%

#### History and Economics

Application Stage	Contextualised GCSE score	HAT	TSA	History Written Work	History Interview	Economics Interview
Shortlisting	N/A	50%	50%			
Pre-Interview	N/A	40%	40%	20%		
Post-Interview	N/A	25%	25%	10%	20%	20%

#### History and English

Application Stage	Contextualised GCSE score	HAT	English Written Work	History Written Work	History Interview	English Interview
Shortlisting	N/A	50%	50%			

Pre-Interview	N/A	40%	40%	20%		
Post-Interview	N/A	25%	25%	10%	20%	20%

### History and Modern Languages

HML candidates were considered at each stage of the process through consultation between College tutors from both History and ML. All information about these candidates, for both subjects, - GCSE score, pre-interview test scores (HAT and MLAT), written work scores, interview times and scores - was entered into the Modern Languages Admissions Database (MLAD) by the College's ML Primary User (who is one of the ML tutors). This resulted in each candidate carrying a 'guide score' (school written work scores were not included in this calculation). Final admissions decisions could be informed by this score, but it was not used mechanistically as a ranking tool.

### History and Politics

Application Stage	Contextualised GCSE score	HAT	History Written Work	History Interview	Politics Interview
Shortlisting	N/A	100%			
Pre-Interview	N/A	70%	30%		
Post-Interview	N/A	40%	20%	20%	20%

Although the scores, individually and combined, provided a helpful framework for assessing candidates, tutors also took into account the individual circumstances and potential abilities of each candidate.

#### 2.1.4 Statistics on Shortlisted Applicants

##### 2.1.4.i GCSEs

	All Applicants	Shortlisted Applicants	Placed Applicants
Average no of 9/8/A* GCSEs	7.83	8.22	8.78

##### 2.1.4.ii Contextualised GCSE 9/8/A\* scores

#### GCSE information

As in the Admissions 2021-22 cycle, contextualized GCSE information was not used. For the majority of this year's cohort, GCSE exams were cancelled, and their GCSE qualifications were based on teacher assessment. The cGCSE score, which provides information about how well an applicant has performed at GCSE, compared to other applicants at Oxford, and given the performance of the school at which they took their GCSEs, would not be reliable, due to the lack of standardization of teacher assessment. cGCSE scores were therefore not calculated or used for this cohort, although

school performance metrics continued to be used to provide context. For further information about the use of contextual data, see the University's [webpage](#).

#### 2.1.4.iii History Written Work

	Shortlisted Applicants	Placed Applicants
Average History Written Work Score (out of a possible 10 points)	6.67	7.06

N.B. History Written work was marked after the shortlisting stage.

#### 2.1.4.iv Interviews

	Shortlisted Applicants	Placed Applicants
Average History Interview Score (out of a possible 10 points)	6.52	7.79

#### 2.1.4.v Applicants with non-GCSE and non-A Level qualifications

There were **296** applicants for History and its associated Joint Schools with pre-16 qualifications other than GCSEs. Of these applicants, **146** were shortlisted and **47** were placed (a 15.9% success rate).

There were **422** applicants taking post-16 qualifications other than A Levels (this includes **31** candidates taking a mixture of A-levels and other qualifications). Of these applicants, **225** were shortlisted and **70** were placed (a 16.6% success rate).

#### 2.1.4.vi Opportunity Oxford

Opportunity Oxford offers were made to candidates who met particular criteria in relation to socio-economic and educational disadvantage. Out of the total offers made, 349 were standard offers – i.e. three As at A Level or an equivalent - while 27 were Opportunity Oxford offers – i.e. three As at A level or an equivalent plus attendance on a short specially designed programme of skills acquisition and learning prior to starting their degree.

## SECTION 2.2 Interviews

### 2.2.1 The Interview Process

Applicants shortlisted for interview were informed by Colleges on or before 28 November. It was agreed that in Admissions 2022 interviews would be conducted remotely via Teams. Each candidate for the main school would be interviewed for 30 minutes; this could be split into two interviews of 15 minutes each. Candidates for joint schools were generally interviewed once by History tutors and once by tutors from the other parent school, fifteen minutes each. First Interviews took place from Tuesday 6 to Friday 9 December. Decisions following first interviews were entered by 4 pm on Friday 9 December. A manual reallocation of high-scoring candidates who had not been offered a place to colleges who had not filled all their places followed, and second interviews for such candidates were conducted from Tuesday 13 to Thursday 15 December, with final decisions entered on Friday 16 December. Meetings to agree places in the Open Offer and Opportunity Oxford schemes were held on Friday 16 December.

### 2.2.2. First and Second interviews

	Number 1st interviews	Number 2nd interviews	% 2nd interviews	Number 3 <sup>rd</sup> interviews	No of P at 2nd Int. College	No of P at 3rd Int. College	SR at 2nd interview	SR at 3rd interview
2022	1046	168		5				
<b>Total</b>	<b>1046</b>	<b>168</b>	<b>16.1%</b>	<b>5</b>	<b>43</b>	<b>3</b>	<b>25.6%</b>	<b>60%%</b>

### 2.2.3. Interview scoring criteria

A general aim of the interview is to establish a sense of the candidate’s potential for effective learning in a tutorial-based system. Within this general aim, interviews are particularly intended to inform selectors about the following abilities of candidates:

- Clarity of thought and expression
- Analytical ability
- Flexibility
- Enthusiasm and commitment
- Historical imagination
- Use of appropriate historical knowledge: candidates must demonstrate that they have understood well what they have studied (and specifically that they know about the topics explored in their written work); and demonstrate their ability to deploy historical evidence in support of an interpretation.

Interviews are designed to allow selectors to measure candidates against these criteria.

## SECTION 3: Feedback on Pre-Interview Admissions Tests

### 3.1. Test Results

HAT results will be available a few days after Decision Day (Tuesday 10 January).

### 3.2 Access to Test Results

Your HAT results will be emailed to you directly by the University’s Central Admissions Office. Please do not contact the college or History Faculty but wait for your email.

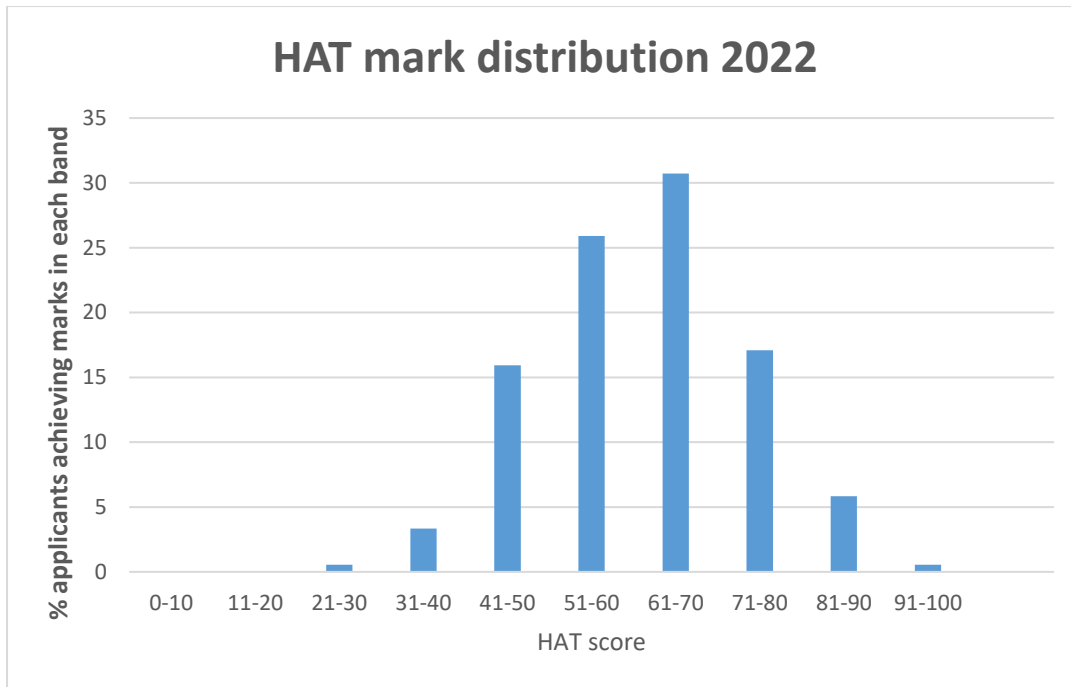
### 3.3 Average Performance of Applicants in the HAT

This year the History Aptitude Test scores were not contextualized. Average HAT scores were as follows:

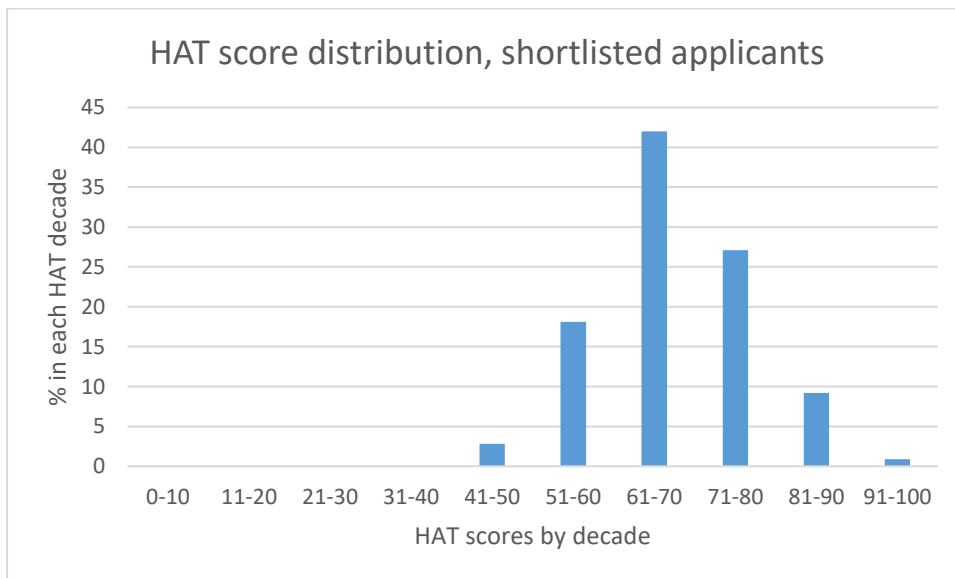
	All Applicants	Shortlisted Applicants	Placed Applicants
Average HAT score	61.8	68.3	71.4

### 3.4 Distribution Charts of performance in the HAT

All applicants in 2022:



Shortlisted applicants



Applicants with offers:

