

## 2025 Admissions Round Feedback

### Modern Languages and Joint Schools

**Please note this is subject admissions feedback from the 2025 selection round—there will be changes each year, and these pages are only retained to provide a general indication of process.**

The College made nine offers for entry in October 2026, in Modern Languages and joint schools with Modern Languages (this year Philosophy and Linguistics only). One applicant for each joint school was made an offer for History and for English. There were no offers for deferred entry, though such applications for deferred entry are welcome and are considered sympathetically. They can be especially beneficial for modern linguists if candidates aim to spend the intervening time using their language (or languages) in appropriate countries.

The College considered a total of twenty first-choice applications in Modern Languages and joint schools with Modern Languages. All of the first-choice applicants were invited to interview.

Candidates offered various combinations of French, Italian, Spanish, Linguistics, English, Philosophy, and History, as well as sole French and sole Spanish. The College has no quotas for specific languages or combinations, aiming to take those candidates who are best qualified and show most potential. It is not unusual to make a candidate for an offer other than that for which they had applied (e.g. French sole as opposed to French and English).

Candidates received at least two interviews at Keble. Except for candidates applying for Italian ab-initio, candidates, in language interviews, were asked questions in the target language on subjects related to the personal statement in the UCAS form. Candidates were presented with a very short literary passage with a few minutes to read through it in silence (in French and Spanish in the case of French and Spanish candidates; in English in the case of Italian candidates). They were then asked questions designed to test their comprehension and their observation of detail and form. Candidates for Linguistics were given exercises testing their potential for understanding linguistic concepts. A key aim of all interviews was to assess the degree of engagement, observation, rigour and precision with which candidates approached matters of language usage. This assessment was important in deciding which candidates should be offered places, but was considered alongside the results of the written tests and the information available on the UCAS forms.

Nine offers were made: four to candidates from state schools, five to candidates from independent schools. Offers were made in the joint schools with Philosophy (2), and Linguistics (1), as well as sole- and two-language options within the main school of Modern Languages. Of the two candidates offered English and History sole, one was from an overseas school, the other from an independent school.

Candidates are reminded that there is no absolute standard for entry. Admission is competitive and often entails good and promising candidates not securing offers owing to

the strength of the competition. Care was taken to make fine distinctions between candidates on the basis of all the information that the admissions process offers the College. The field of applicants this year was very good and it was not possible to offer places to all the candidates who impressed. Every effort was made to secure interviews at other colleges for very good candidates to whom it was not possible to offer a place at Keble, and indeed two such candidates have been offered places at other colleges.